U.S. History

# Ms. Miller

Beginnings → Reconstruction

# HOW TO CONTACT ME



millera@gpschools.com millera@gpschools.org



Please check the homework calendar to stay up to date with what we are doing in class.

# **CLASS MATERIALS**

- $\square$  notebook
- $\Box$  binder
- $\square$  pencils and pens
- $\Box$  One glue bottle
- ☐ 12 or more colored
- pencils

  ☐ highlighters



# ROOM 204 CLASSROOM NORMS

- A: Ask questions
- E: Engage fully
- I: Integrate new information
- O: Open your mind to
- diverse ideas
- U: Utilize what you learn



# **Expectations**

Consequences

- 1. Be in seat when tardy bell rings.
- **2.** Be respectful of everyone's learning.
- **3.** Do not use electronic devices in class without teacher permission.
- **4.** Use restroom during passing breaks.
- **5.** Maintain a clean and orderly work area.
- **6.** Bring all of your supplies to class daily.
- **7.** Complete all of your work and turn it in on time.
- **1.** Warning (Option level 1): the teacher provides a verbal reprimand/reminder to student.
- 2. Options level 2: Student fills out options room sheet.
- **3. Options Room:** Student is sent to options room where a phone call home is made.
- **4. Referral to Administration:** a student will be immediately referred to administration for severe behavior problems.

# GRADES

80% 20%

Summative assessments (tests, quizzes, projects)

Formative assessment (homework and classwork)

Grades will be updated in Pinnacle within a week of assignments being turned in. Please keep in mind that essay's may take longer than one week to effectively grade.



Native Americans • Colonial America • Causes of the American Revolution • American Revolution • Building a New Nation • Jeffersonian Democracy • Westward Expansion • Reform Movements • Causes of the Civil War • Civil War • Reconstruction

# LATE / INCOMPLETE WORK



# QUALITY WORK IS ALWAYS EXPECTED.

Late work will be accepted, however you will be marked down points for turning the assignment in late.

If an assignment is turned in late, the student most attach a written paragraph or email me (6 – 8 sentences) stating why that assignment was late, how they could have time managed better, and what they can do in the future to support their learning.

# ABSENTEE POLICY



- \* YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT. It is the student's responsibility to check the homework calendar to find any assignments missed.
- \* A student has one extra day to turn in any work assigned on a day a student was absent. If a quiz or test was missed when a student was absent they need to see Ms. Miller to schedule a make-up time.

# TEST CORRECTIONS

If a student is not satisfied with a test of quiz grade they may fix their incorrect answers for half the points back. Students may use any resources (notes, textbook, internet) to support them in finding the correct answer. They must also write a paragraph (4-5 sentences) stating why that answer is correct **and** how they can alter their studying methods to support them further on the next assessment.

# **PLAGIARISM**



Plagiarism is the taking ideas and writings of another and passing them off as one's own.

# In this class, plagiarism includes...

- 1. turning in another's work as one's own
- 2. **copying** work from a friend before class (or while in another class)
- 3. including a source but failing to cite it
- 4. copying an **author's exact words** and passing them off as one's own

Students caught plagiarizing will have to redo the assignment and will be given a 50% on that assignment.

# **TECHNOLOGY**



Chromebooks will be used in U.S. History. We will be using a variety of websites like Google Classroom, Library of Congress, ZoomIn, and many more to bring history to life and connect the past to the present. For online assignments we will be using Google Classroom (when that is the case, there will also be a link on the homework calendar).